

# Welcome to the Treehouse!

P.K. Yonge Developmental Research School

## **4/5 Learning Community**

Ms. Erin Carlson - Teacher  
Mrs. Angela Flavin- Teacher  
Ms. Macy Geiger – Teacher  
Mrs. Kelly Haynes – Teacher  
Mrs. Sara Montgomery – Teacher  
Mrs. Holly Wall – Teacher  
Mr. Cary Kirby – Learning Community  
Leader  
Ms. Katie Stults – Intern



[www.pkyonge.ufl.edu](http://www.pkyonge.ufl.edu)  
[www.pkytreehouse.weebly.com](http://www.pkytreehouse.weebly.com)

# 4-5 Daily Schedule

## 8:05-8:25 – Morning Routine (with Advisory)

- Morning Meeting/Building a classroom community
- Daily overview

## 8:30-9:30

4 <sup>th</sup> Grade Math	5 <sup>th</sup> Grade Specials
<b>Investigations Curriculum</b> ➤ Teacher-Facilitated Activity & Discussion ➤ Math Workshop (Autonomous Time, Session Follow-Up)	➤ Music ➤ Art ➤ P.E.
	<b>9:15-9:30</b>  Word Study/Grammar Skills

## 9:30-10:40

4 <sup>th</sup> Grade Writing/Word Study	5 <sup>th</sup> Grade 10-min Math/Math
<i>Being A Writer</i> – Writer’s Workshop  10:25-10:40  Word Study/Grammar Skills	<b>Ten Minute Math</b> Ten minute activities that support and balance the in-depth work of each 5 <sup>th</sup> grade curriculum unit. This is part of the Math Investigations Curriculum.  <b>Investigations Curriculum</b>

## 10:45-11:15 – Lunch

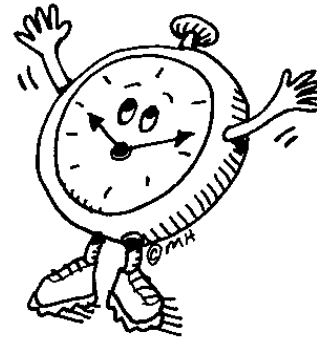
## 11:15-11:35 – Recess

## 11:35-1:00 – Reading

- *Making Meaning* – Reader’s Workshop
- Social Studies Integration

## 1:00-1:35 – Science

- *Sangari Active Science*
- Two-year curriculum



## 1:35-2:30 – End of Day

4 <sup>th</sup> Grade	5 <sup>th</sup> Grade
1:35-1:45 Ten Minute Math	<b>Writing</b> <i>Being A Writer</i> – Writer’s Workshop
1:50-2:30 <b>Specials</b>	

# 4-5 Wednesday Schedule

**8:00-8:10 – Welcome/Attendance (with Advisory)**

- Daily overview

**8:10-9:40**

<b>4<sup>th</sup> Grade Reading</b>	<b>5<sup>th</sup> Grade Reading</b>
<ul style="list-style-type: none"><li>➤ <i>Making Meaning</i> – Reader’s Workshop</li><li>➤ Social Studies Integration</li></ul>	<ul style="list-style-type: none"><li>➤ <i>Making Meaning</i> – Reader’s Workshop</li><li>➤ Social Studies Integration</li></ul>

**9:40-10:40**

<b>4<sup>th</sup> Grade Writing</b>	<b>5<sup>th</sup> Grade Math</b>
<i>Being A Writer</i> – Writer’s Workshop	Investigations Curriculum

**10:45-11:15 – Lunch**

**11:15-12:15**

<b>4<sup>th</sup> Grade Math</b>	<b>5<sup>th</sup> Grade Writing</b>
Investigations Curriculum	<i>Being A Writer</i> – Writer’s Workshop

**12:15-12:45 – Community Meeting**

**12:45 - Dismissal**





## Homework Time:

We are dedicated to helping every student successfully complete his or her class work and homework. We are offering homework time every Monday, Tuesday, and Thursday after school from 2:30 – 3:00pm. At the end of each homework time, students will be walked to the front circle. Students must be **promptly picked up by 3:05**. Students not picked up by 3:05 will be sent to the front office or after school if they are actively enrolled.

## Late Work Policy:

We will accept late work one school day after the due date. It is the student's responsibility to turn in their work for full credit. Work will not be accepted more than one day late.

## Grades:

Grade percentages are as follows:

- Reading/Language Arts
  - 10% Homework
  - 45% Reading
  - 45% Writing
- Math
  - Homework: 15%
  - Test: 50%
  - Quiz: 25%
  - Daily work: 10%
- Social Studies
  - Assignments 100%
- Science
  - Assignments 100%





## Advisory Teachers:

The advisory teacher is the primary contact for you and your child. Advisory classes will be a combination of 4<sup>th</sup> and 5<sup>th</sup> grade students. When students arrive each morning they will meet with their advisory teacher. The advisory class serves as a home base for your child and provides an opportunity for them to participate in Morning Meeting and

get oriented for the day. ***If you have any questions or concerns, always start with your child's advisory teacher.***

## Planners:

Students will not be provided a PKY this year. Instead, we will be using the Google Calendar located on the Treehouse Website ([www.pkytreehouse.weebly.com](http://www.pkytreehouse.weebly.com)).

## Parent/Teacher Communication:

We are committed to maintaining positive and consistent communication between parents and teachers. Email is our preferred method of contact. ***If you have any questions or concerns always start by contacting your child's advisory teacher.***

Your child will be working with all of the teachers in the 4/5 Learning Community, so you may receive emails from any of the Learning Community teachers regarding schoolwork. If you receive an email from a teacher please respond to that teacher.

General announcements will be posted through the *Edmodo* website. Please refer to the *Edmodo* section of the handbook for more information about how to utilize this important tool. If you do not have access to the internet, please inform your child's advisory teacher.



## Volunteers:

We welcome parent volunteers! Please let your child's advisory teacher know if you are available to volunteer and the type of work you would like to do. Generally, we need the most help with making copies, fundraising, planning special events. It is especially helpful if we know set days and times that you are available. Please be sure to pre-register with the front office at the beginning of the year and to check in and out every time you visit.

## Tardies:

If your student arrives after 8:05 they are considered tardy. Mr. Dodge will be writing tardy slips at the North Lobby Entrance (door facing H-wing).

If your child arrives after 8:30 a.m., your student must go to the attendance office for a tardy slip. You may then escort your student to the North or South Lobby Entrance or a member of the school staff will escort your student to the building.

## Check-In/Check-Out:

If you need to check your student out of school, please go to the Attendance Office and sign your student out. Mrs. Preston, the attendance clerk, will call the elementary building and **your student will be escorted to the attendance office**. Please do not come directly to the elementary building to check out your student. Please allow 10- 15 minutes for the check-out process.

## Lunch:

Lunch will be eaten on the south side of the elementary building next to the creek. In the case of inclement weather, we will eat in the cafeteria. Families are welcome to come eat lunch with their student. Please check in at the front office and get a Visitor's Pass. Families can choose up to two students, in addition to their student (3 students total) to invite to the family lunch table. Families and students will eat at picnic tables near the Fossil Pit and Tumblin' Creek. During this special family time, students are not permitted to run around or get near the creek.

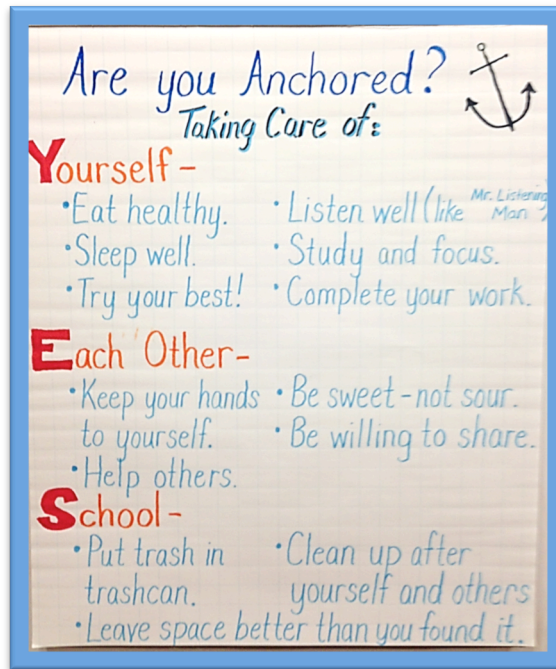
## Birthday Celebrations:

Birthday celebrations may only happen during lunch time. Birthday treats can be brought in for the child's advisory class (22 students) or the whole Learning Community (132). Over the course of the year, we feel that the opportunity to celebrate birthdays will even out.



# Classroom Management

We strive to create a learning environment which provides a relaxed atmosphere, where students feel risk free opportunities to learn and grow. Students are given clear, consistent expectations that remain the same throughout their experience in the Learning Community. In order to provide the students with the excellent educational climate they deserve, we (the students and teachers) have developed the following class promise together:



We will refer to this promise throughout the year.

Our school-wide motto for remembering these ways of treating each other is:

## **Are You Anchored? – YES!**

*Take care of:*

- **Y**ourself
- **E**ach Other
- Your **S**chool



An example of the type of framework we use to problem solve is:

**Person 1:**

*I don't like it when you\_\_\_\_\_.*

*It makes me feel \_\_\_\_\_.*

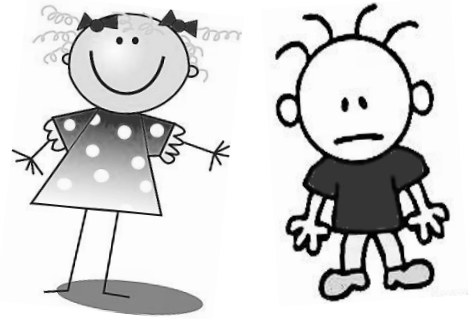
*I want you to stop.*

**Person 2:**

*I heard you say\_\_\_\_\_.*

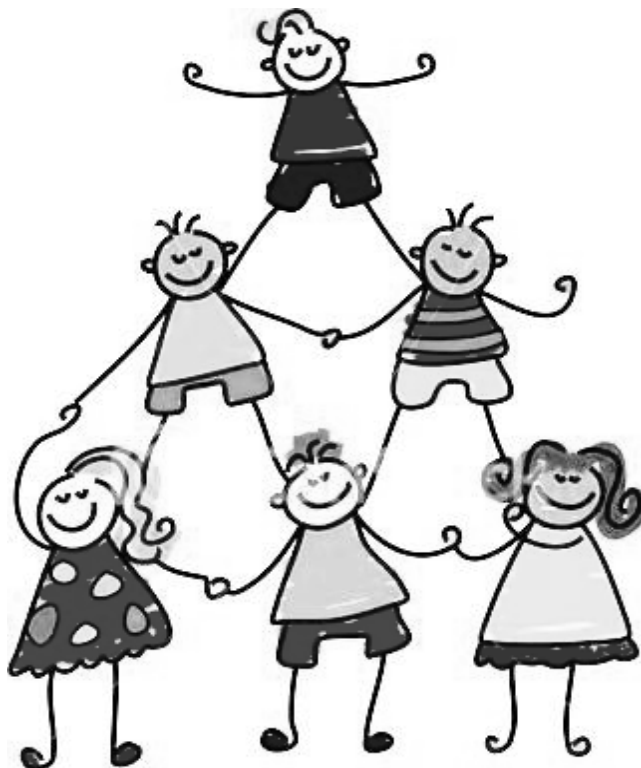
*I won't \_\_\_\_\_.*

*I am sorry.*



Giving the students the words they need to solve a problem is a pro-active approach to discipline. We encourage and promote positive discipline. On the occasion that we need to intervene, the order of consequential action is as follows:

1. Warning about behavior is given.
2. Student will be asked to fill out a Reflection Sheet, giving him/her an opportunity to examine his/her behavior, its consequences, and a plan for positive change. In the case of repeated Reflection Sheets, parent may be contacted.
3. Student will be moved for time out with another teacher, parents will be contacted.
4. If redirection is still needed, the Dean of Students will be contacted, and a referral will be written.





# Skyward:

This year we will continue to use *Skyward* as our online gradebook program. By using this gradebook, you can go online and check your student's progress in class. *Please be sure to keep contact information current on Skyward as this is the only way for teachers to get in touch with you.* This is a great way for the family, the student, and the teacher to work together to ensure a successful school year.

Time to  
check



## **Here are the directions for parent and student access:**

1. Go online to [www.pkyonge.ufl.edu](http://www.pkyonge.ufl.edu)
2. Click on "Gradebook" at the top of the page.
3. Type in your student or parent Login ID and Password.



**Names and passwords can be requested in person from the front office. Teachers do not have access to Skyward parent accounts.**

*If you have any questions, please contact Janice Nelson in the front office.*

# Edmodo:



This year we will be using *Edmodo* in our learning community. *Edmodo* is a free and secure learning network for teachers, students, and schools. It provides a safe way for us to connect, share content, access homework, participate in discussions and receive class information.

*Edmodo* is accessible online and through any mobile device with Internet capabilities – including free apps for iPhone, iPad, iPod touch and Android devices. Students can access their account from any mobile device or computer, and set up notifications within *Edmodo* to receive alerts/reminders via text or e-mail.

*Edmodo* will not be used as a social network like Facebook or MySpace. This tool will be used strictly for educational purposes using the following guidelines:

- Students will be required to use appropriate grammar instead of texting language
- *Edmodo* does not allow private student-to-student messaging- the site will be used to discuss school-related content only
- All school rules and consequences related to bullying and harassment apply.

**Students who violate the guidelines above may face disciplinary action and/or face losing the privilege of using *Edmodo*.**

*Edmodo* also offers parent accounts and we'd like to invite you to join our community online.

With Parent Accounts, you can:

- View Calendar notices
- View your child's homework assignments and due dates
- View your child's comments on assignments
- Keep up to date with Treehouse and school announcements

***Download the FREE mobile app to get notifications on the go!***

To join our Learning Community on *Edmodo*, follow these steps:

1. Go to [www.edmodo.com](http://www.edmodo.com)
2. Select "Parent Signup" (*the link is located below the student and teacher sign up buttons*)
3. Key in **your unique code:** \_\_\_\_\_ in the Parent Code field, then create your unique username and password.
4. Select Sign Up. That's all there is to it!

We look forward to a great year as we incorporate the use of technology into our classroom curriculum. If you have any questions, please contact your Advisory Teacher.



## Our *Edmodo* Code of Conduct

1. I will use one of the avatars included with *Edmodo* for my profile picture or use one that I have appropriate legal permission to use.
2. I will use posts to discuss school-related content (about what I'm learning) only.
3. I will use a respectful tone when posting. All school rules and consequences related to harassment (mean and inappropriate words) apply.
4. I will use appropriate grammar instead of texting language.
  - *For example, you can type* – “I agree with what Bobby Jo stated about Abraham Lincoln because....”
  - *On the other hand, you cannot type* – “totally cool bobby jo!!!!!!!!!!!! LOL! THAT WAS SO AWESOME!!! You rocckkkk!!!!”
5. I will not use my posts to promote personal websites or chat rooms.
6. I will not reveal any personal information on *Edmodo* -this includes telephone numbers, addresses, emails, etc... (mine, or anyone else's).
7. I will not log onto anyone else's *Edmodo* account. I know that doing so is an invasion of privacy and involves serious consequences under the school's Code of Conduct.
8. I will not post photos or videos showing myself or classmates without permission from the teacher.
9. I will take my own quizzes, and answer the questions honestly and to the best of my ability.

Student signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent signature: \_\_\_\_\_

Date: \_\_\_\_\_

